Gordon State College Division of Humanities – English Department

FALL - 2015

Course Requirements English 1101

**Dr. James Traylor**

Office Hours: M, W 7:30-8:00 Room A 210 12:15 – 12:45 Room A 102

Email: jtraylor@gordonstate.edu

Mailbox: Room: A 103

**General Philosophy of English 1101**

College-level writing is about making one’s thinking visible in a variety of technological and rhetorical contexts, and is, therefore, a complex process that involves a number of stages. This goal is achieved through the development of a process that includes research, pre-writing, drafting, revising, proofreading, and audience feedback. English 1101 reinforces and develops basic academic writing conventions such as the use of evidence to support a point, the employment of transitions to create coherence, and the habits of language in scholarly discourse. This course helps students understand and devise strategies for the analysis of others’ text and the detailed development of their own.

**English 1101 Course Requirements**

Required Text:

* Literature and Ourselves, 6th Edition, Gloria Mason Henderson, Bill Day, Sandra Stevenson Waller, Anna Dunlap Higgins, Pearson Longman Publishers, c. 2009.
* Gordon State College Writing Handbook.
  + On-line at http://faculty.gordonstate.edu/wvenus/Handbook.htm
* Supplemental: Online Writing Lab (OWL): Purdue University [www.owl.english.purdue.edu].

English 1101 is a composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis and argumentation and including the use of research skills. In order to be eligible to enroll in English 1101, students must have completed or must have been exempted from Learning Support courses in Reading and English.

English 1101 has the following course objectives:

1. Students will be able to write simple, compound, complex and complex compound sentences in Standard English.
2. Students will be able to make their thinking visible by organizing a series of Standard English sentences into coherent, unified paragraphs.
3. Students will be able to use the stylistic conventions expected by an academic and professional audience.
4. Students will be able to cite the ideas and words of others using a formal system such as M.L.A. style.
5. Students will be able to articulate and use a set of strategies for creating, reading, comprehending, and analyzing a variety of electronic texts.

**Course Evaluation and Grading**

* Participation Grade (includes pop tests, writing responses and class participation) 10%
* In-Class Essays (4 total) [10% each] 40%
* Out-of-Class Short Paper 20%
* Grammar Test 10%
* Final Exam: In-Class Essay 20%

**Grading System**

* A = 90 +
* B = 80 - 89
* C = 70 - 79
* D = 60 - 69
* F = less than 60

**Participation and Attendance**

Your attendance is expected; tardiness, texting, or leaving early will lower your participation grade. I take roll every day. **Remember that in-class essays must be made up within one week (2 class meetings) and with proper documentation:** doctor’s excuse for sickness, accident report, etc. All such make-up work will be done during my office hours or by appointment. The same rules apply to exams. Pop tests **CANNOT** be made up.

**Code of Conduct**

As a college student you are expected to behave as an adult. Respect others; treat everyone as you would want to be treated. Do not text, surf the web, tweet or talk while the instructor is conducting the class. Treat the classroom as a job site; remember that employers evaluate your job performance just as the instructor does.

**Academic Integrity**

Remember that plagiarism is not tolerated. Using someone else’s work and claiming it as your own is academic theft. This course will spend a significant amount of time devoted to giving credit for another’s work through proper documentation such as a direct quote or cite and how to paraphrase. Both require a note to the reader that another’s work has been referenced. See the appropriate section on the Gordon State website for additional information.

**Writing Responses**

Certain reading assignments will include a written response from the student. These will be announced in advance or communicated through e-mail. Each response is to be written in ink or typed in standard format. Put your name, the author’s last name, the title of the text to which you are responding and the date. Please keep these responses once returned for you will be able to use these during your final.

**Title IX**

Gordon State College is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence and stalking.  If you (or someone you know) has experienced or experiences any of these incidents, know that you are not alone. All faculty members at Gordon State College are mandated reporters.  Any student reporting any type of sexual harassment, sexual assault, dating violence, domestic violence or stalking must be made aware that any report made to a faculty member under the provisions of Title IX will be reported to the Title IX Coordinator or a Title IX Deputy Coordinator.  If you wish to speak with someone confidentially, you must contact the Counseling and Accessibility Services office, Room 212, Student Life Center.  The licensed counselors in the Counseling Office are able to provide confidential support.

Gordon State College does not discriminate against any student on the basis of pregnancy, parenting or related conditions.  Students seeking accommodations on the basis of pregnancy, parenting or related conditions should contact Counseling and Accessibility Services regarding the process of documenting pregnancy related issues and being approved for accommodations, including pregnancy related absences as defined under Title IX.

**ADA and 504**

If you have a documented disability as described by the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504, you may be eligible to receive accommodations to assist in programmatic and/or physical accessibility.  The Counseling and Accessibility Services office located in the Student Center, Room 212 can assist you in formulating a reasonable accommodation plan and in providing support in developing appropriate accommodations to ensure equal access to all GSC programs and facilities.  Course requirements will not be waived, but accommodations may assist you in meeting the requirements.  For documentation requirements and for additional information, contact Counseling and Accessibility Services at 678-359-5585.