

ENGL 1101 FINAL EXAM – SPRING/FALL 2016 (M-W)

Take the position

(1) that Miss Emily was insane
or

(2) that Miss Emily was not insane.

In your 600-word (minimum) essay, argue your position.

1. Submit cover page and Works Cited page in correct format
2. Use standard five-paragraph format:
 1. Introductory paragraph containing thesis statement. Use thesis statement to introduce your three main points.
 2. Develop main point 1 in body paragraph # 1
 3. Develop main point 2 in body paragraph # 2
 4. Develop main point 3 in body paragraph # 3
 5. Conclusion: refer to/restate your 3 main points, maintaining established sequence
3. Underline your thesis statement in your introductory paragraph.
4. In each of your three body paragraphs, underline your topic sentence.
5. In your concluding paragraph, underline your concluding summary statement containing your three main points in proper sequence.
6. Use transition words/expressions to ensure a smooth flow from one paragraph to the next.
7. Use a minimum of five cites – MLA formulated and punctuated
8. Underline in-text cites
9. Use blue or black pen.
10. Use lined paper.
11. Skip every other line.
12. Write only on front of paper.
13. Follow all normal essay guidelines regarding the "Thou Shalt Not" list, contractions, "you" words, and other considerations. Use past-tense verbs.
14. To facilitate in-class writing, you may bring:
 1. Pre-prepared: thesis statement, topic sentences, and concluding-summary statement (a maximum of five sentences). No other notes allowed.
 2. Pre-prepared cover page and Works Cited page
 3. A dictionary (hard copy, not electronic – no sharing)
 4. Your textbook containing "A Rose for Miss Emily"
 5. These Essay guidelines
 6. MLA citing guidelines
15. Give word-count on final page.
16. Your final writing assignment. Severe grade reduction for not properly dealing with thesis statement, topic sentences, concluding summary statement, citing, Works Cited page, and other essay guidelines.
17. **LAST** opportunity to demonstrate ability to do 1102 work.

Sample Title Page Information for Final Exam

Insane Or Not Insane?
(That Is the question)

(Use standard format for student information at bottom of page)

Student Name
English 1101
CRN #
Essay # 4 – Argument Essay/Final Exam
XXXXX Semester - 2016
J. Corley

Development of Thesis Statement

1. Definition: *For an argument/persuasion essay, a thesis statement is an opinion-based sentence that identifies the topic of your paper. In this class, make it the last sentence in your introductory paragraph.*
2. The thesis statement:
 - (1) must state an opinion
 - (2) must be debatable
 - (3) must be specific
3. Write a brief statement about your topic meeting the three conditions above. *(I believe that Miss Emily was lonely, but not insane.)*
4. Apply your three requirements:
 - (1) Is your statement an opinion? Yes.
 - (2) Is your statement debatable? Yes.
 - (3) Is your statement specific? Yes.
5. Add a reason for your opinion. *(I believe that Miss Emily was lonely, but not insane: her conduct is easily understandable for one with her sad life.)*
6. Take yourself out by eliminating "I believe," and you are left with your thesis statement. *(Miss Emily was lonely, but not insane: her conduct is easily understandable for one with her sad life. Statement A, statement B, statement C. Or (Miss Emily was clearly insane, as demonstrated by A, B, and C.)*