

Assignment Title: _____

Name: _____

Descriptions	Grade Ranges
A Paper: Exceptional	90-100
<p>An A paper is excellent, reflecting work above and beyond the minimum requirements of the assignment. In an A paper, the writing is thoughtful, elevated, and original. The paper has great structure that includes a strong thesis, clear topic sentences, and transitions. The paragraphs and body sections are well focused and fully developed, containing sufficient evidence and discussion of evidence (analysis). The sentence structure is varied and clear. The tone and diction are formal, and the paper contains clear and appropriate word choice. The paper displays a keen awareness of audience. The paper contains no major grammar errors and few if any minor grammar errors. Quotations are properly integrated and borrowed material is properly cited according to the appropriate citation style.</p>	
B Paper: Good	80-89
<p>A B paper reflects good work. Though it may not be as original or innovative as an A paper, it still reflects some thoughtfulness. It contains strong structure that includes a good thesis, solid critical topic sentences, and clear transitions. The paragraphs and body sections are well focused and solidly developed; though the evidence is good, it may not be as compelling as in an A paper. Moreover, the discussion of the evidence (analysis) may need to be pushed further. The sentence structure is varied and clear. The tone and diction are formal, and, for the most part, the paper contains clear and appropriate word choice. The paper displays awareness of audience. A B paper reflects a strong command of grammar. It may contain only one or two major grammar errors and few or no minor grammar errors. Quotations are properly integrated and borrowed material is properly cited according to the appropriate citation style. Such a paper fully adheres to the assignment guidelines.</p>	
C Paper: Competent	70-79
<p>A C paper reflects average work, meeting the minimum guidelines of the assignment. Though there may be sparks of insight and thoughtfulness, those sparks are not sustained throughout the paper. A C paper may contain minor to somewhat significant structural flaws. There may be some well developed paragraphs or body sections with some underdeveloped paragraphs or body sections. The evidence and discussion of evidence may be far less compelling or less consistently effective than in a B paper. A C paper should contain no more than three major grammar errors, though there may be more minor grammar errors. There may be some issues with word choice and awkward sentence structure. Audience awareness may be inconsistent. The sentence structure may be insufficiently varied. Formality may not be sustained in the paper, if it is present at all. There may also be issues with quotation integration and citation</p>	
D Paper: Ineffective	60-69
<p>A D paper reflects work that is below average. A D paper may contain little depth of thought. There may be significant issues with the thesis statement, topic sentences, and transitions. There may be multiple instances of underdeveloped or unfocused paragraphs or body sections. Evidence and the discussion of evidence may be weak or nonexistent. A D paper may have four or five major grammar errors and too many minor grammar errors; problems with awkward sentences and poor word choice may also be issues. The grammar and sentence-level issues may make the paper difficult to understand. The sentence structure may be unvaried. Formality may not be sustained in the paper, if it is present at all. D papers may reflect little to no audience awareness. There may be issues with quotation integration. Any paper that fails to properly cite borrowed material or that is a page or more below the length requirement will earn a D or F. Often D papers do not follow all of the assignment guidelines. Often these papers are written hastily, needing more proofreading and revision.</p>	
F Paper: Poor	59 and Below
<p>An F paper reflects work that is not indicative of college-level writing. F papers do not meet the basic assignment requirements. There may be significant issues with structure, development, grammar, tone or diction. Often these papers reflect little awareness of audience. If you earn an F, please make an appointment with your professors to discuss strategies to improve your work.</p>	

Major Grammar Errors Include		Minor Grammar Errors Include	
Comma Splices	Subject-Verb Agreement	Possession	Passive Voice
Sentence Fragments	Modifier Issues	Preposition Usage	Some Comma Errors
Run-On Sentences	Faulty Predication	Parallelism	Inappropriate Diction

Grade _____

COMMENTS: